

Erasmus Policy Statement

(Overall Strategy)

Institution's international strategy

Partners are chosen through other educational institutions, direct contact with the companies we know because of other European Programs (Comenius, Grundtvig, Leonardo...) and companies delegations abroad. The geographical areas depend on the English level of our students and the possibilities we can offer. Every country could be suitable. One of our school main aim is to provide our students with the opportunities to enhance their theoretical and practical knowledge in a real working setting in a different country. Living and working abroad for a period of at least three months bring about deep changes in the individual such as improvements in their technical, personal and language skills to deal with unfamiliar situations in a work environment.

Expected impact

The expected impact can be measured in terms of:

- Increasing attainment levels to provide the graduates and researchers Europe needs

The Erasmus Charter gives students the opportunity to do their work placement period in a different country and this is a great motivation for them.

- Strengthening quality through mobility and cross-border co-operation

Doing the work placement period in other country allows an improvement of students' technical knowledge, an improvement of language skills, the enhancing of their theoretical and practical knowledge in a real working setting, the knowledge of a different culture which promotes tolerance and "open-minds".

- Making the knowledge triangle work: Linking higher education, research and business for excellence and regional development

The students develop the knowledge learnt at school in a real working setting and, in that way, that knowledge contributes to improve the regional development

- Improving governance and funding

The school decides and defines the necessities and the objectives to achieve. This fact implies the rationalization of both governance and funding to optimize the results.

All the considerations above contribute to the fifth priority of the Modernisation Agenda: the improvement and the relevance of higher education